



Asia Pacific Higher Education Research Partnership



Innovation, Policy, Governance and Quality

Research, Development and Innovation in Asia Pacific Higher Education
"Massification in Higher Education and Related Issues of Expansion, Sustainability and Excellence"
National Chung Cheng University, Chia-yi, Taiwan
July 22-31 2015

All readings and power points referenced in the schedule are available at: http://www.apherp.org

Coffee/tea will be provided during break periods

Three meals a day will be provided in designated areas.

Day One – Wednesday, July 22, 2015

Table with 4 columns: Time, Presenter, Subject, Resources/Remarks. It details the schedule for Day One, including sessions on APHERP introduction, paradigms, and a tool kit, along with breaks and meals.

2:15 – 3:00	Participants	Participant Introductions—This session provides an opportunity for participants to introduce themselves and say some initial things about their interests and what they hope to get out of the institute.	
3:00 – 3:15	Deane Neubauer	Work on setting up country reports—We will ask participants to make two presentations to the group. The first is to provide a brief introduction to the “state” of higher education in their country. The second is a final presentation due on the last day of the institute. The instructions relate to this activity.	
3:15 – 3:30	Break		
3:30 – 4:45	Deane Neubauer	Global Interdependence and Higher Education—This section introduces globalization as a process and begins the examination of how globalization is affecting all of higher education.	(2) Neubauer, “Ten Globalization Challenges for HE” (ppt)
6:00 – 9:00	CCU	Welcome Banquet – Host Sheng-Ju Chan	

Day Two – Thursday, July 23, 2015

Time	Presenter	Subject	Resources/Remarks
8:30 – 10:00	Deane Neubauer	The knowledge society and implications for higher education followed by short exercise	(c) Hawkins, “The Transformation of Research in the Knowledge Society” (3) Hawkins and Neubauer, “Framing the Conversation about the Knowledge Industry” (pdf)
10:00 – 10:20	Break		
10:20 – 12:00	Molly Lee	Globalizing practices including quality issues	(4) Lee, “Globalizing practices in Asian-Pacific universities”
12:00 – 1:30	Lunch		
1:30 – 2:30	Molly Lee & Deane Neubauer	Exercise on globalizing practices of Asian-Pacific universities	Molly Lee’s Exercise
2:30 – 2:45	Break		
2:45 – 5:00	Participants	Country Presentations	

Day Three – Friday, July 24, 2015

Time	Presenter	Subject	Resources/Remarks
8:30 – 10:00	Deane Neubauer	Changing Ecology of Higher Education	(5) Neubauer, “The Changing Social Ecology of Higher Education in Asia Pacific Higher Education” (pdf) (d) Peter Ewell, “The New Ecology for Higher Education” (pdf)
10:00 – 10:20	Break		
10:20 – 12:00	Deane Neubauer	Exercise on changing ecology	Exercise on changing ecology
12:00 – 1:00	Lunch		
1:00 – 2:30	Yuchen Yang	Teaching globalization of higher education	(6) Yang, “Teaching Globalization as a content based language course to Chinese students: a case study at NENU” (pdf)
2:30 – 2:45	Break		
2:45 – 4:30	Deane Neubauer	Tool Kit Exercise	Tool Kit exercise on Paradigms

Day Four – Sunday, July 26, 2015

Time	Presenter	Subject	Resources/Remarks
9:00 – 10:15	Yuchen Yang	Massification and quality in Chinese Higher Education	(7) Yang, “Massification, Accessibility and Quality of Higher Education in China” (pdf)
10:15 – 10:30	Tea Break		
10:30 – 12:00	Yuchen Yang	Internationalization and Chinese education	(8) Yang, “Internationalization and Chinese Higher Education” (pdf)
12:00	End of Day	Weekend activities	

Day Five – Monday, July 27, 2015

Time	Presenter	Subject	Resources/Remarks
8:30 – 10:00	Deane Neubauer & Christopher Collins	21 st Century work skills and competencies	(9) Hawkins and Neubauer, “21 st Century Work Skills and Competencies” (pdf)
10:00 – 10:20	Break		
10:20 – 12:00	Deane Neubauer & Christopher Collins	21 st Century work skills and competencies	Exercise
12:00 – 1:00	Lunch		
1:00 – 2:30	Molly Lee & Sheng-Ju Chan	The Asian hy-brid university	(10) Lee and Chan, “The Asian Hy-brid University” (pdf)
2:30 – 2:45	Break		
2:45 – 4:00	Molly Lee & Sheng-Ju Chan	The Asian hy-brid university	Exercise

Day Six – Tuesday, July 28, 2015

Time	Presenter	Subject	Resources/Remarks
8:30 – 10:00	Molly Lee	Public and private issues in Asia Pacific higher education. This module explores the extraordinary changes taking place in the meanings and realities of how notions of public and private are utilized within the region and their specific implications within higher education.	(e) Neubauer and Lee, “Redefining Public and Private in Asia Pacific Higher Education” (pdf) (11) Lee, “Higher Education: Public Good or Private Service?” (pdf)
10:00 – 10:15	Break		
10:15 – 12:00	Molly Lee	Group Exercise	
12:00 – 1:00	Lunch		
1:00 – 2:30	Christopher Collins	APEC and learning outcomes	(12) Collins, “APEC and Learning Outcomes” (pdf)
2:30 – 3:00	Break		
3:00 – 4:30	Christopher Collins	Higher education and the public good	(13) Collins, “Higher Education and the Public Good” (pdf)

Day Seven – Wednesday, July 29, 2015

Time	Presenter	Subject	Resources/Remarks
8:30 – 10:00	Deane Neubauer	Rethinking Innovation	(14) Neubauer, “Rethinking Innovation in a Higher Education Context” (pdf) and Exercise
10:00 – 10:30	Break		
10:30 – 12:00	Deane Neubauer	Exercise on innovation	
12:00 – 1:00	Lunch		
1:00 – 2:00	Deane Neubauer	The global university	(15) Neubauer, “The Global University” (pdf)
2:00 – 2:20	Tea Break		
2:20 – 4:30	Christopher Collins & Deane Neubauer		Exercise on innovation and global higher education

Day Eight – Thursday, July 30, 2015

Time	Presenter	Subject	Resources/Remarks
8:30 – 10:00	Participant Presentations		
10:00 – 10:20	Break		
10:20 – 12:00	Participant Presentations		
12:00 – 1:00	Lunch		
1:00 – 2:30	Participant Presentations		
2:30 – 2:45	Tea Break		
2:45 – 4:30	Participant Presentations	Wrap Up	
5:00 – 6:00	Farewell Dinner		

Day Nine – Friday, July 31, 2015

Time	Presenter	Subject	Resources/Remarks
8:30 – 10:00	Finish participant presentations		
10:00 – 10:20	Break		
10:20 – 12:00	Finish Participant Presentations		
12:00 – 1:00	Lunch		
1:00 – 2:30	All Participants	Complete Evaluation	
2:30 – 2:45	Tea Break		
2:45 – 4:30	Deane Neubauer, Christopher Collins, & Sheng-Ju Chan	Wrap Up	

Appendix One: Country Presentations

The object of this exercise is to allow each country group of participants to provide some information and insight into higher education issues for the benefit of the whole group. Higher education in all of these countries is a complex and complicated affair and we do not expect that in 15 minutes a comprehensive or exhaustive presentation could be made.

We suggest that when preparing these presentations you seek to cover the following points.

1. Provide some illustrative data. For example: how many students are engaged in higher education? How many degrees are granted each year, at which levels? Approximately how many researchers and faculty are working at how many institutions?
2. Very briefly, how are HEI's organized and regulated? (For example, how many in the private sector? How many in the public sector? In very simple terms, what is the regulatory framework for each?)
3. What kinds of processes and mechanisms are in place pursuing quality and quality assessment in higher education?
4. In general, what are the major issues facing higher education in your country?
5. Are there major policy initiatives being proposed to deal with such issues, and if so, what are they?

Faculty Directory—APHERP Leadership Institute, July 13-20, 2014 National Chung Cheng University

Sheng-Ju Chan is Professor in the Graduate Institute of Education and Chief Executive Officer of International Master's Program in Educational Leadership and Management Development at the National Chung Cheng University, Taiwan. His areas of special interests are higher education policy, comparative education and higher education management. He is author of over a dozen publications in Chinese and English, and also a policy advisor to the Ministry of Education in Taiwan for higher education mergers. His recent articles focus on cross-border education, internationalization and student mobility in Asia and were published in well-known journals such as *Asia Pacific Journal of Education*, *Higher Education Policy* and *Journal of Higher Education Policy and Management* etc. Specializing in education in East Asia, Dr. Chan is the associate editor of international journal of *Asian Education and Development Studies* published by Emerald. He is also the co-editor of a book series, *Higher Education in Asia*, supported by Springer. Being heavily involved with comparative education studies and the higher education community, he has been the Secretary-General of the Chinese Taipei Comparative Education Society in Taiwan since 2010 and received Society's research award in 2011.

Christopher S. Collins, Ph.D. is Assistant Professor of Higher Education at Azusa Pacific University. His research interests include the role of higher education related to poverty reduction, knowledge extension, public good, and social rates of return. Recent publications include *Higher Education and Global Poverty: University Partnerships and the World Bank in Developing Countries* (Cambria Press, 2011) and *Education Strategy in the Developing World: Revising the World Bank's Education Policy Development* (Emerald Publishing, 2012). He recently completed projects with the Association for Public Land-Grant Universities (APLU) looking at African-U.S. university partnerships and with the Asia Pacific Economic Cooperation (APEC) looking at degree qualifications.

Dr. Molly N.N. Lee is the recently retired (Dec. 2011) Coordinator of the Asia-Pacific Programme of Educational Programme for Development (APEID) and Programme Specialist in Higher Education at UNESCO Asia and the Pacific Regional Bureau for Education in Bangkok. As the Coordinator of APEID, she ran programs on higher education, technical and vocational education, education for sustainable development and ICT in education. Prior to joining UNESCO Bangkok, she was a Professor of Education at the University of Science, Penang, Malaysia. Dr. Lee has a Ph.D. in International Development Education, a Master's degree in Sociology from Stanford University, and a Master's in Education Planning and Development from University of London Institute of Education. Her research interests are higher education, teacher education, ICT in education and education for sustainable development. Her publications include: *“Restructuring Higher Education in Malaysia”*, *“Private Higher Education in Malaysia”*, *“Malaysian Universities: Towards Equality, Accessibility, Quality”*, *“The Corporatisation of a Public University: Influence of Market Forces and State Control”* and *“Global Trends, National Policies and Institutional Responses: Restructuring Higher Education”*.

Deane Neubauer is Professor Emeritus in the Department of Political Science at the University of Hawaii, Manoa, Senior Research Fellow of the Globalization Research Center (UHM) and Co-Director of the Asia Pacific Higher Education Research Partnership. Educated at the University of California, Riverside and Yale University (Ph.D. 1965) in political science, he has taught additionally at the University of California (Berkeley and Irvine), Waikato University (NZ) and the University of Sydney. His research interests lie in health policy, political economy, education and globalization. His work explores globalization phenomena as a major vector of social change throughout the world. He served as the chair of the Department of Political Science (1974-1978), as founding dean of the College of Social Sciences at the University of Hawaii, Manoa (1980-88) and was the founding director of the Globalization Research Center at the University of Hawaii, Manoa and subsequently Executive Director of the Globalization Research Network, a collaboration of four US universities. He served as Chancellor of the University of Hawaii, Manoa from 2001-2002 and as Vice President for Academic Affairs for the University of Hawaii System from 2001-2004. He has worked extensively throughout the United States in higher education accreditation, having served as a member of the Western Association of Schools and Colleges (Senior Commission) from 1995-2001, with whom he continues to work.

Yuchen Yang is Professor of Linguistics at the Foreign Languages School, Northeast Normal University, China. She received her Ph.D. from Northeast Normal University in Linguistics and Literature and her M.A. from Thames Valley University, London in English language Teaching. Over her academic career, she has been active in various areas of linguistic research and English language teaching, including theories of language, discourse and text analysis, cognition and writing, globalization and English language teaching, etc. Her recent publications are: *Globalization Primer*; *Discourse analysis: theory and practice*; *Schema Models as reflected in Lexical Priming with Chinese learners of English*.