MAPPING A PROFILE OF DEGREES

- What is the regional landscape across APEC economies for higher education learning domains or outcomes?
- How can improved knowledge of learning outcomes affect student mobility and regional cooperation?
- In what ways are the learning outcomes throughout the region aligned with the goals and values of APEC (e.g., focused on social and economic development)?
MAJOR THEMES

- Assessment and Accountability
- International Mobility
- International Comparative Assessment
- Higher Learning in the Asia-Pacific
- Building Knowledge for APEC
A typology of higher education systems (ranging from autonomous and diverse to more uniform) and a depiction of the range of clarity available about intended learning outcomes or domains (ranging from implicit to explicit).
This is a representation of three categories of learning domains or outcomes: knowledge, skills, and values. Domains that were mentioned more frequently include a tally of responses in the parentheses and appear at the top of the figure. Knowledge and skills tend to have the most overlap, with fewer crossovers between values and skills.
CONCEPTUAL MODEL

- Broad, Integrative Knowledge: broad enough to support inquiry into the relationships among subject areas
- Specialized Knowledge: deep enough to ensure mastery of strategic subject areas
- Intellectual Skills: well-defined cognitive capacities and operations
- Applied Learning: beyond what graduates know, what they can do with what they know – ultimate benchmark of learning
- Civic Learning: a widely acknowledged purpose of higher education that requires engagement (Lumina DQP)
THE LUMINA DEGREE PROFILE SPIDER WEB
APEC LEARNING PROFILE
The APEC mission statement includes that a “primary goal is to support sustainable economic growth and prosperity in the Asia-Pacific region” and that APEC “initiatives turn policy goals into concrete results and agreements into tangible benefits.”

Quality and accountability can never truly be understood until the domains are clarified.

The profile of learning for the Asia-Pacific includes a diverse array of approaches and initiatives with great potential for building a stronger and more global learning system.